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ABSTRACT

This collection of papers presents examples of teacher research in action. Each study grew out of teachers' questions regarding the implementation of some aspect of education policy in their schools and classrooms. After "Introduction" (Frances O'Connell Rust and Ellen Meyers), the eight papers focus on: (1) "How We Do Action Research" (Frances O'Connell Rust and Ellen Meyers); (2) "Our Unfinished Story: Rising to the Challenge of High Standards" (Matt Wayne); (3) "The Early Literacy Club: Building Excellence Through Collaboration" (Jane Ching Fung); (4) "The Mother Tongue: The Role of Parent-Teacher Communication in Helping Students Reach New Standards" (Lara Goldstone); (5) "Time and Choice: A Winning Combination" (Carol Tureski); (6) "Outcomes of Reduced Class Size in High School Math Classrooms" (Natasha Warikoo); (7) "The Empire State Strikes Back: Portfolio Culture in the Regents Era" (Jane Ruth Price); and (8) "Bringing the Voices of Teachers into Education Policy"(Ellen Meyers and Frances O'Connell Rust). (Contains 83 references.) (SM)

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